



Unit #: 7

Actions and Words

essential skills and content

Overview	Students will learn the social studies concepts of the appropriate actions in settings such as home, school, and community.	
Essential Questions	<p>How can the comprehension strategies/skills we have learned help you be a better reader? How do characters' words and actions help us understand the story? Why are vocabulary words important? What strategies can you use to understand new words? How do you write each letter? Why do letters have names and sounds? Why are the high-frequency words important to learn?</p>	
Learning Targets		
Content/Skills	<p>Target Skills:</p> <ul style="list-style-type: none"> • Review identifying cause and effect (RI.K.3) • Review determining important information (RI.K.1) • Review monitoring comprehension (RL.K.1) • Review main ideas and details (RL.K.1) <p>Comprehension Strategies:</p> <ul style="list-style-type: none"> • Review visualizing (RL.K.1) • Review identifying picture clues (RL.K.7) • Review sequencing events (RL.K.2) • Review asking and answering questions (RL.K.1) <p>Word Study/ Phonics:</p> <ul style="list-style-type: none"> • Blending (RF.K.2.d) • Alphabetic Knowledge A-Z (RF.K.1.d) 	<p>Additional Suggestions</p> <ul style="list-style-type: none"> • Journals • Alphabet books • Letter, sound, and high frequency word practice pages

	<ul style="list-style-type: none"> • High-frequency words (RF.K.3.c) • Phoneme matching-initial & final sounds (RF.K.2.d) • Phoneme Isolation-initial & final sounds (RF.K.2.d) <p>Vocabulary Strategies:</p> <ul style="list-style-type: none"> • Classify words (L.K.5c) • Use picture clues (R.K.4) • Use descriptive language (R.K.5c) 	

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		<ul style="list-style-type: none"> • High frequency words introduced
Summative Assessment		
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> • The Name Jar • The Night Fire • The Three Questions • Brave Norman • Kevin Knows the Rules • Let's Save Energy • Monkey Mo Goes to Sea

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> • SMART resources(t-drive under smart board things and guided reading packets)

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	<ul style="list-style-type: none"> • Compare and contrast home, school, and community rules