



Unit #: 6

Life All Around

essential skills and content

Overview	Students will learn the science concepts of the characteristics, needs, and growth of living things.	
Essential Questions	<p>How does sequencing events help you understand a story? How can you use pictures to read and understand a story? Why are vocabulary words important? What strategies can you use to understand new words? How do you write each letter? Why do letters have names and sounds? Why are the high-frequency words important to learn?</p>	
Learning Targets		
Content/Skills	<p>Target Skills:</p> <ul style="list-style-type: none"> • Sequencing events (RI.K.3) • Identifying picture clues (RL.K.7) <p>Comprehension Strategies:</p> <ul style="list-style-type: none"> • Review making inferences (RI.K.10) • Review summarizing (RL.K.2) • Review making connections (RL.K.1) • Review asking and answering questions (RL.K.1) • Review beginning, middle & end (RL.K.3) <p>Word Study/ Phonics:</p> <ul style="list-style-type: none"> • Blending (RF.K.2.d) • Alphabetic Knowledge A-Z (RF.K.1.d) • High-frequency words (RF.K.3.c) 	<p>Additional Suggestions</p> <ul style="list-style-type: none"> • Journals • Alphabet books • Letter, sound, and high frequency word practice pages • Sequencing activities

	<ul style="list-style-type: none"> • Phoneme matching-initial & final sounds (RF.K.2.d) • Phoneme Isolation-initial & final sounds (RF.K.2.d) <p>Vocabulary Strategies:</p> <ul style="list-style-type: none"> • Word relationships (L.K.5) • Pictures clues (L.K.4) • Descriptive language (L.K.5c) 	

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		<ul style="list-style-type: none"> • High frequency words introduced
Summative Assessment	Quarterly Benchmark Assessment	
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> • Starfish • Just Like You and Me • Crocodile Listens • A Tree is a Plant • Diary of a Worm • Magic School Bus Plants a Seed • Magic School Bus Cracks a Yolk • The Best Pet Ever • Do You Know Which Ones Grow

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> • SMART resources(t-drive under smart board things and guided reading packets)

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	<ul style="list-style-type: none"> • Venn diagram: pets and not pets • Animal type collages (jungle, desert, etc).