



Unit #: 3

Home and Family

essential skills and content

Overview	Students will learn what makes a home, workings of family life, and how homes are alike and different.	
Essential Questions	<p>How do you ask and answer questions while you read? Why do you categorize and classify? How do you monitor comprehension as you read? Why are vocabulary words important? What strategies can you use to understand new words? How do you retell a story using key details? What strategies can you use to understand a new word? How do you write each letter? Why do letters have names and sounds? Why are the high-frequency words important to learn?</p>	
Learning Targets		
Content/Skills	<p>Target Skills:</p> <ul style="list-style-type: none"> • Categorize and classify (RI.K.3) • Recall and Retell (RI.K.2) <p>Comprehension Strategies:</p> <ul style="list-style-type: none"> • Monitor comprehension (RL.K.1) • Ask and answer questions (RL.K.1) <p>Word Study/ Phonics:</p> <ul style="list-style-type: none"> • Alphabetic Knowledge A-Z (RF.K.1.d) • High-frequency words (RF.K.3.c) • Phoneme matching (initial sounds) (RF.K.2.d) 	<p>Additional Suggestions</p> <ul style="list-style-type: none"> • Letter practice pages • Journals

	<ul style="list-style-type: none"> Phoneme Isolation (initial sounds) (RF.K.2.d) Vocabulary Strategies: <ul style="list-style-type: none"> Use picture clues (RL.K.4) Use context clues (RL.K.4) Classify and categorize words (RL.K.4) Determine word relationships (RL.K.4) 	

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		<ul style="list-style-type: none"> High frequency words introduced
Summative Assessment		
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> Goldilocks and the Three Bears The Biggest House The Best Place Lots of Grandparents Badger's New House My Mom is Excellent
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	On-line Field Trips	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> • SMART resources(t-drive under smart board things and guided reading packets)

 content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	Inquiry Presentation Ideas <ul style="list-style-type: none"> • Collage/mural/photos of homes and different types of families