



Unit #: 2

Everyday Science – Around Me (5 senses)

essential skills and content

Overview	Students will explore the five senses, properties of matter, and finding science in everyday activities.	
Essential Questions	Why do you make predictions? Why are vocabulary words important? Why do you summarize text? What is the setting of a story? What strategies can you use to understand new words? How does each letter look? Why are the high-frequency words important to learn? Why do letters have names and sounds?	
Learning Targets		
Content/Skills	Target Skills: <ul style="list-style-type: none"> Identify text structure (RI.K.4) Identify main ideas and details (RI.K.1) (RI.K.2) Comprehension Strategies: <ul style="list-style-type: none"> Make predictions (RI.K.8) Summarize (RL.K.2) Word Study/ Phonics: <ul style="list-style-type: none"> Alphabetic Knowledge A-Z (RF.K.1.d) High-frequency words (RF.K.3.c) <ul style="list-style-type: none"> Oral syllable segmenting and blending (RF.K.2) Phoneme matching (initial sounds) (RF.K.2.d) Phoneme Isolation (initial sounds) (RF.K.2.d) 	Additional Suggestions <ul style="list-style-type: none"> Journals Alphabet books Letter, sound, and high frequency word practice pages Sequencing activities

	Vocabulary Strategies: <ul style="list-style-type: none"> • Use picture clues (L.K.4) • Classify words (L.K.4) • Determine word relationships (L.K.4) 	

balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		High frequency words introduced
Summative Assessment	Quarterly Benchmark Assessment	
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	<ul style="list-style-type: none"> • Water is a Solid • Pink Snow and other Weird Weather • All about Light • Mouse Paint • Guess whose Shadow?
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	Differentiated Readers	<ul style="list-style-type: none"> SMART resources(t-drive under smart board things and guided reading packets 5-8)

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process	<ul style="list-style-type: none"> 5 senses rotations (students will explore through experimenting with the five senses)