



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | First Grade
 Reading



Unit #: 8

Challenges – Getting Along

essential skills and content		
Overview	Why do people need to get along, even when it is difficult? Time frame: 4 weeks	
Essential Questions	<ol style="list-style-type: none"> 1. What can we do when we disagree? 2. How can we get along at home? 3. How can we get along at school? 4. Why is it better to get along than to disagree? 	
Content/Skills	Reading <ul style="list-style-type: none"> • Phonics: ey, tion, ion (RF.1.2) • Word Study: Suffixes -or and- er, prefixes dis- and mis-, compound words (L.1.4b) • Vocabulary Strategy: similes, word relationships, context clues (L.1.5d, L.1.4) • Comprehension Strategy: make prediction, make inferences, make connections, visualize (RL.1.2, RL.1.3, RL.1.5, RL.1.7) • Comprehension Skill: Categorize and classify, draw conclusions, recall and retell, problem and solution, text structure. (RI.1.3, RL.1.3) 	Additional Resources

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment	Benchmark Test	

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 See district Curriculum Resource page for list of suggested books.
Content Literacy		
Technology / Media	On-line Field Trips	<ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources • Discovery Education*
Differentiation / Intervention	Differentiated Readers	

 content-specific components

COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjecture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • When people disagree, is one person always right and one person always wrong? • Do people get upset about the same things? Possible presentation Ideas <ul style="list-style-type: none"> • Informational video on how to solve problems. • Interview a friend • Skit • Puppet show