



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | First Grade
 Reading



Unit #: 4

Earth Science – Earth’s Treasures

essential skills and content

Overview	How do we use and keep Earth’s treasures? Time frame: 4 Weeks	
Essential Questions	<ol style="list-style-type: none"> 1. How does making a connection help me understand the meaning of a text? 2. How do cause and effect relationships help me understand the meaning of a text? 3. How can I draw conclusions within a text? 4. How can visualizing help me understand a text? 	
Learning Targets		
Content/Skills	Reading <ul style="list-style-type: none"> • Phonics: er, ir, ur, le, el, nk, ng, qu, y, a_e, ce, ci, i_e (RF.1.2) • Word Study: syllable pattern c + le, homophones, double final consonant before adding er or est (RF.1.2) • Vocabulary Strategy: Antonyms, (L.1.5) Picture clues (L.1.4) • Comprehension Strategy: Make Connections (RI.1.3), Visualize (RL.1.10) • Comprehension Skill: Cause and Effect (RI.1.3), Draw Conclusions (RL.1.2 -1.9) 	Additional Resources

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment	Benchmark Test	

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 See district Curriculum Resource page for list of suggested books.
Content Literacy		
Technology / Media	On-line Field Trips	Differentiated Readers on-line <ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources • Discovery Education*

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	Differentiated Readers	

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjecture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • How are trees turned into so many different products? • How can wind help people? Possible presentation Ideas <ul style="list-style-type: none"> • Book of Illustrations • Make a dictionary