



Unit #: 3

Geography and Economics- In my Neighborhood

essential skills and content

Overview What is a community?	What is a community? Time frame: 4 weeks	
Essential Questions	<ol style="list-style-type: none"> 1. How can I ask and answer questions to help me understand a text? 2. How can I use information in a text to help me develop an inference? 3. What is a retell and how does it show that I understand a text? 	
Learning Targets		
Content/Skills	Reading <ul style="list-style-type: none"> • Phonics: short e, sh, th, ch, tch, atch, wh, ur, er, ir, ar, mb (RF.1.2 and RF.1.3) • Word Study: es endings, VCCV words, Double final consonant before ed and ing, contractions (RF.1.2 and RF.1.3) • Vocabulary Strategy: Use picture clues, use a dictionary, use synonyms (L.1.4) • Comprehension Strategy: Ask and answer questions, (RL.1.1) make inferences, story elements (RL.1.3) • Comprehension Skill: Fact and Opinion, Recall and Retell (RL.1.2) 	Additional Resources

balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
Summative Assessment	Running Records	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Other Instructional Resources <ul style="list-style-type: none"> • Strategies That Work by Harvey Daniels • 7 Keys to Comprehension • Reading With Meaning • Daily 5 <p>See district Curriculum Resource page for list of suggested books.</p>
Content Literacy		
Technology / Media	On-line Field Trips	<ul style="list-style-type: none"> • Differentiated Readers on-line • Brain Pop Jr.* • Read Naturally • Pebble Go • SMART Resources • Discovery Education*

COMPONENT	REQUIRED	SUGGESTED
Differentiation / Intervention	Differentiated Readers	

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry Process <ul style="list-style-type: none"> • Generate Ideas and Questions • Make a conjuncture • Collect Information • Confirm or Revise Your Conjecture 	Possible Inquiry Questions <ul style="list-style-type: none"> • What kinds of communities are there? • How do all the members of a community work together? • How would your community be different if there were no police officers or teachers? Possible presentation Ideas <ul style="list-style-type: none"> • Mural • Brochure