



Unit: 2

Book Reviews

essential skills and content

Overview	<p>Students learn to write and present key details about books while developing genre awareness.</p> <p>Time frame: 6 weeks</p>	
Essential Questions	<ol style="list-style-type: none"> 1. Why is it important to write a book review? 2. How do you put words together and use conventions to carry meaning? 3. Why is it important to use the writing process? 4. How do you analyze story elements? 	
Learning Targets		
Content/Skills	<p><u>Concepts of Print</u></p> <ul style="list-style-type: none"> • Complete sentence L.K.1f • Words carry meaning and are comprised of letters RF.K.1b • Left-to-right directionality RF.K.1a • Spaces between words RF.K.1c • When to use uppercase and lowercase letters RF.K.1d • Appropriate end punctuation L.K.2 <p><u>Writing Process</u></p> <ul style="list-style-type: none"> • Prewrite W.K.5 • Draft W.K.5 • Revise W.K.5 • Edit W.K.5 • Publish W.K.5 <p><u>Author's Craft</u></p> <ul style="list-style-type: none"> • Voice: use words to show feelings W.K.3 • Word choice: descriptive language L.K.6, L.K.5 	Additional Lessons

	<p><u>Oral Language and Grammar</u></p> <ul style="list-style-type: none"> • Complete sentences (subjects and verbs) L.K.1b • Common nouns and adjectives L.K.1b • Opinions and reasons (analyze story elements) W.K.1 • Varied sentence beginnings L.K.1f <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Beginning, middle, and ending sounds L.K.2c • Recognize sound/symbol relationships RF.K.3a • Write CVC words L.K.2d • Write high-frequency words RF.K.3c 	
--	--	--

balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Completed Book Review	
Summative Assessment	Completed Book Reviews	Student Portfolio of Completed Book Reviews
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	<u>Benchmark Writer's Workshop</u>	<ul style="list-style-type: none"> • Word Wall (classroom word wall and a copy for student writing folder)

COMPONENT	REQUIRED	SUGGESTED
Content Literacy	<u>Discover Book Reviews</u> big book <u>Benchmark Writer's Workshop</u> Fiction Big Books	
Technology / Media		
Differentiation / Intervention	Conferencing with individuals or small groups as needed.	

 content-specific components		
COMPONENT	REQUIRED	SUGGESTED