



Unit: 3

Informational Reports

essential skills and content		
Overview	<p>Students write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Time frame: 4-6 weeks</p>	
Essential Questions	<ol style="list-style-type: none"> 1. How do you choose an appropriate topic to write an informational piece about? 2. How do you choose which facts to include about your topic? 3. How can you restate the main idea at the end of a story to provide closure? 	
Learning Targets		
Content/Skills	<p><u>Concepts About Print</u></p> <ul style="list-style-type: none"> • Spaces between words. RF.1.1 • When to use uppercase and lowercase letters L.1.1a • Appropriate end punctuation. L.1.2b <p><u>Oral Language and Grammar</u></p> <ul style="list-style-type: none"> • Common nouns, adjectives, and personal pronouns L1.1.b, L.1.1.d, L.1.1f • Complete sentences (subjects and verbs) L1.1j • Topic Sentences and Facts R1.1.2 <p><u>Purposeful Phonics Connections</u></p> <ul style="list-style-type: none"> • Hear beginning, middle, and ending sounds RF.1.2, RF.1.2.c • Recognize sound/symbol relationships RF.1.2.c • Apply phonics knowledge to decode unfamiliar words RF.1.3.b • Write many high-frequency words L.1.2d <p><u>Reflecting Reading in Writing</u></p>	<p>Additional Lessons</p>

	<ul style="list-style-type: none"> • Ask questions RI.1.1, W.1.8 • Cite Sources W1.8 • Identify main idea and supporting details RI.1.2 <p>Writing W.1.5, W1.6</p> <ul style="list-style-type: none"> • Prewrite • Draft • Revise • Edit • Publish a personal narrative <p>Author's Craft</p> <ul style="list-style-type: none"> • Organization: Varied Sentence Beginnings W1.4 	
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balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Conferencing with students during writer's workshop	Writer's checklist
Summative Assessment	Published Informational piece	Rubric to help students development their published piece
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	Benchmark Writing	<ul style="list-style-type: none"> • Lucy Calkins • "No More I'm Done" • Lessons That Change Writers By Nancie Atwell

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		Teacher may choose any nonfiction book that relates to the students' interests or the current curriculum.
Technology / Media		Microsoft word to publish a book Educreations Book it Sock Puppets Pebble Go
Differentiation / Intervention		

 content-specific components		
COMPONENT	REQUIRED	SUGGESTED