



**Unit: 5**

**Procedural Texts**

**essential skills and content**

<b>Overview</b>	<p>Students will be learning that procedural texts explain how to do or make something.</p> <p>Time frame: 2-4 Weeks</p>	
<b>Essential Questions</b>	<p>What is the purpose of procedural writing? How can I use temporal words to organize my writing?</p>	
<b>Learning Targets</b>		
<b>Content/Skills</b>	<p><b>Model the writing process-</b></p> <ul style="list-style-type: none"> <li>• Brainstorm (W.2.5)</li> <li>• Evaluate to narrow focus (W.2.5)</li> <li>• Organize ideas (W.2.8)</li> <li>• Role-play steps</li> <li>• Revise(W.2.5)</li> <li>• Edit (W.2.5)</li> <li>• Add Text Features(W.2.6)</li> </ul> <p><b>Grammar &amp; Conventions-</b></p> <ul style="list-style-type: none"> <li>• Present-tense verbs (L.2.1)</li> <li>• Commas in a series (L.2.2)</li> <li>• Capitalization (L.2.3)</li> <li>• Punctuation (L.2.3)</li> <li>• Adjectives(L.2.1)</li> </ul> <p><b>Author’s Craft-</b></p>	<p>Additional Lessons</p> <ul style="list-style-type: none"> <li>+Temporal words (sequencing) mini lessons</li> <li>+Making a bulleted list of supplies/ingredients</li> <li>+Descriptive words mini lessons</li> <li>+Things we know how to- Do/Make/Be Anchor Chart</li> <li>+Graphic Features mini-lesson</li> </ul>

	<ul style="list-style-type: none"> <li>• Choose descriptive words</li> <li>• Choose specific words</li> <li>• Add comments from experience</li> <li>• Use command verbs</li> <li>• Use sensory words</li> </ul>	
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balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	<ul style="list-style-type: none"> <li>• Baseline procedural text</li> <li>• Conferring</li> </ul>	+Procedural Text Checklist (Benchmark Writer's Pg. 59)
Summative Assessment	<ul style="list-style-type: none"> <li>• Published piece</li> </ul>	+Teach-It Day, PowerPoint, User's Manual, Commercial
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	Benchmark Writing	

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		Procedural Mentor Texts- <a href="#">How to Babysit a Grandpa</a> by Jean Reagan <a href="#">How to Train Mom and Dad</a> by Josh Lerman <a href="#">Thundercake</a> by Patricia Polacco
Technology / Media		*Edu-creations +IMovie *BrainPop Jr.(purchase)-How To Essay, Sequence, Adjectives

Differentiation / Intervention

 content-specific components

COMPONENT	REQUIRED	SUGGESTED
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