



Unit 3: Benchmark Writers Workshop	Informational Reports
---	------------------------------

essential skills and content

Overview	4-6-week Pacing Guide (may be found in Benchmark Writing Unit)	
Essential Questions	<p>How can I identify the features of an informational report? How can I identify and use the descriptive text structure? How can I pose research questions and take note? How can I organize information using cluster notes? How can I organize ideas using a planning chart? How can I vary sentence structure by adding details? How can I vary sentence structure by combining sentences? How can I develop a formal voice?</p>	
Learning Targets		
Content/Skills	<p>Genre Knowledge</p> <ul style="list-style-type: none"> • Features of an Informational Report (W.3.2) <p>Text Structure</p> <ul style="list-style-type: none"> • Description (W.3.2) <p>Process Writing</p> <p>Author's Craft</p> <ul style="list-style-type: none"> • Sentence Structure: Add Detail • Sentence Structure: Combine Sentences • Sentence Structure: Start with Different Words • Voice: Develop a Formal Voice • Word Choice: Use Specific and Accurate Description Words 	<p>Additional Lessons</p> <ul style="list-style-type: none"> • Vocabulary: linking words / phrase, concluding statement

	Research <ul style="list-style-type: none"> • Pose Research Questions & Take Notes • Organize Information Using Cluster Notes Grammar <ul style="list-style-type: none"> • Nouns (L.3.1a) • Adjectives (L.3.1a) Conventions <ul style="list-style-type: none"> • Commas in Compound Sentences • Coordinating Conjunctions(L.3.2) 	

 **balanced assessment**

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Informative, nonfiction topic	Pre-Assessment of Informational Writing for Baseline Data Information Reports Evaluation Rubric TGuide pg. 66 (Benchmark Writing)

Summative Assessment

District-Wide
Common Assessment

 **learning experiences**

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	Benchmark Writing	The Common Core Writing Book By Gretchen Owocki Time For Kids / Scholastic News

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		Literature: <u>Beavers</u> by Gail Gibbons 870L <u>How I Became a Pirate</u> by Melinda Long 470L <u>The Fresh Water Alphabet Book</u> by Jerry Pallotta 630L <u>A Drop of Water</u> by Walter Wick 870L <u>Wolves</u> by Seymour Simon 970L
Technology / Media		
Differentiation / Intervention		Writers Workshop

 content-specific components

COMPONENT	REQUIRED	SUGGESTED
-----------	----------	-----------

--	--	--