

BLUE VALLEY CURRICULUM & INSTRUCTION English Language Arts | Second Grade Reading



Unit #: 6

Growing Up

🐂 essential skills and content		
Overview	Students will be learning the science concepts of life cycles, classification of living things, and the inherited traits in animals.	
	Time Frame-4 Weeks	
Essential Questions	What do living things have in common? How does a plant grow? How do different kinds of animals grow? What do animals learn as they grow?	
Learning Targets		
Content/Skills	 Target Skill Sequence Events (RI.2.3) Distinguish Fact and Opinion (RL. 2.1) 	
	 Comprehension Strategy Summarize (RI. 2.1, RL. 2.1) Make Connections (RI. 2.1, RL. 2.1) Ask and Answer Questions (RI. 2.1, RL. 2.1) 	
	 Vocabulary Strategy Determine Word Relationships (L. 2.5) Use Similes (L. 2.5) Use a Thesaurus (L. 2.4) 	+Supplemental activities for teaching similes

Word Work: Phonics and Word Study	
 Compound Words (L.2.4) Adding –er, -est to Adjectives and Adverbs (L. 2.1) 	
 Prefixes pre-, in-, im- (L. 2.3)	

Sector Alter		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Assessments (1 & 3) Phonics Companion Pages Practice Companion Pages
Summative Assessment	Quarterly Benchmark Assessment	Differentiated Unit Assessment Weekly Assessments (2 & 4)
District-Wide Common Assessment	МАР	

🐐 learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21	Similes Mentor Texts- <u>Crazy Like a Fox</u> by Loreen Leedy <u>Skin like Milk, Hair of Silk</u> by Brian Cleary <u>Quick as a Cricket</u> by Audrey Wood
		Compound Word Mentor Texts- If You were a Compound Word by Trisha Shaskan
	Close Reading	Readworks.org (free) resource for Close Reading - "African Animals" - "Awesome Animal Homes" - The Gray Sheep

COMPONENT Content Literacy	REQUIRED	SUGGESTED
Technology / Media	LEAD 21-online field trip	Smart Notebook in Curriculum Resources eHandbook-LEAD 21 online LEAD-21 online games/resources EDMODO Brainpop Jr (purchase)-similes IXL (purchase)-compound words
Differentiation / Intervention	Differentiated level groups Building Reading Specialist (LLI) Literacy Centers	LEAD 21-Online Coach

Content-specific components		
COMPONENT	REQUIRED	SUGGESTED
21 st Century Skills	Inquiry Process • Research • Listening Skills • Present Information • Collaboration	 Possible Inquiry Questions- Why do insects and birds eat some plants but not others? How can plants make more of their own kind if they don't have seeds? Why do animals play? How do plants move? How do birds learn to fly? Presentation Ideas- (SL. 2.4, SL. 2.5) Make a diagram Book of Illustrations