

BLUE VALLEY CURRICULUM & INSTRUCTION

English Language Arts | Second GradeReading



Unit #: 5 Now and Then

🦬 essential skill	s and content	
Overview	Students will be learning the social studies concepts of past and present communities and how people and new ideas can change communities. Time Frame-4 Weeks	
Essential Questions	What was life like in the past? What are communities like today? How have people changed their communities? How have new ideas changed communities?	
Learning Targets		
Content/Skills	Target Skill Categorize and Classify (RI. 2.1) Draw conclusions (RL. 2.1)	
	 Comprehension Strategy Summarize (RL. 2.2, RI. 2.2) Monitor Comprehension (RI. 2.1, RL. 2.1) Make Predictions (RI. 2.1, RL. 2.1) Determine Important Information (RI. 2.1) 	
	 Vocabulary Strategy Make Analogies (L. 2.5) Classify Words (L. 2.5) Determine Word Relationships (L. 2.5) 	+Supplemental materials to teach analogies (Practice Companion pages 8 & 9 gives a good foundation) +Note: Teacher's Guide page 36 is a simile which will be introduced in Unit 6 Week 2

Word Work: Phonics and Word Study

- Prefixes un-, re-, mis- (RF. 2.3)
- Suffixes –less, -ness, -able (RF. 2.3)
- Multisyllabic Words of at Least Four Syllables (RF. 2.3)

+Supplemental materials for prefixes & suffixes needed

🐂 balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Assessments (1 & 3) Phonics Companion Pages Practice Companion Pages
Summative Assessment	Quarterly Benchmark Assessment	Differentiated Unit Assessment Weekly Assessments (2 & 4)
District-Wide Common Assessment	MAP	

🦬 learning experie	ences	
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21	Analogies Mentor Texts- Beach is to Fun by Pat Brisson Animalogy by Marianne Berkes Drawing Conclusions Mentor Texts- Molly's Pilgrim by Barbara Cohen
		Suggested Read Aloud Texts- <u>Across the Wide and Lonesome Prairie</u> by Kristiana Gregory <u>Little House on the Prairie</u> by Laura Ingalls Wilder 2 nd Grade Challenge Grid-found in Curriculum Resources
	Close Reading	Close Reading-Readworks.org (free) reading passages "School: How has it Changed" "What's Cooking"

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	LEAD 21-online field trip	Smart Notebook in Curriculum Resources eHandbook-LEAD 21 online LEAD-21 online games/resources EDMODO Brainpop Jr (purchase)-prefixes Brainpop (purchase)-suffixes IXL (purchase)-prefixes, suffixes
Differentiation / Intervention	Differentiated level groups Building Reading Specialist (LLI) Literacy Centers	LEAD 21-Online Coach

COMPONENT	REQUIRED	SUGGESTED
21 st Century Skills	Inquiry Process	Possible Inquiry Questions- How did people get around in the past? How do people get around today? How did families have fun together in the past? Presentation Ideas- (SL. 2.4, SL. 2.5) Create a Picture Book Make a mural