

## BLUE VALLEY CURRICULUM & INSTRUCTION

## **English Language Arts | Second Grade**Reading



Unit #: 3 Community Life

🦬 essential ski	lls and content	
Overview	Student will be learning the social studies concepts of natural resources, basic needs, goods and services, and the growth and changes of communities.  Time Frame-4 Weeks	
Essential Questions	What makes a place good for building a community? What does a community need to grow and thrive? How does a community meet its people's needs? How are communities alike and different?	
Learning Targets		
Content/Skills	Target Skill  Identify Cause and Effect-(RI. 2.3) + Identify Fantasy and Realism-(R.L.2.1)	+ Supplemental Cause and Effect activities
	Comprehension Strategy	
	<ul> <li>Vocabulary Strategy</li> <li>Recognize Homophones –(L. 2.4)</li> <li>Use Synonyms-(L. 2.5)</li> <li>Use Descriptive Language-(L.2.5)</li> </ul>	
	<ul> <li>Word Work: Phonics and Word Study</li> <li>Contractions 're, 'm, 'd, 've-(L. 2.2)</li> <li>Multisyllabic Words Up to Three Syllables-( RF. 2.3)</li> <li>Three –Letter Blends-(RF. 2.3)</li> </ul>	+ Supplemental contraction activities +Supplemental syllable activities

<ul><li>Adding –s and –es-( RF. 2.3d)</li><li>Verb Endings-( RF.2.3d)</li></ul>	

🐂 balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Assessments (1 & 3) Phonics Companion Pages Practice Companion Pages
Summative Assessment	Quarterly Benchmark Assessment	Differentiated Unit Assessment Weekly Assessments (2 & 4)
District-Wide Common Assessment	MAP	

🐂 learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/		
Learning Experiences	LEAD 21	Cause and Effect Mentor Texts-  If you Give a Moose a Muffin by Laura Numeroff  The Very Hungry Caterpillar by Eric Carle  Pete the Cat-I Love My White Shoes by James Dean
		Contractions Mentor Texts-  If You Were a Contraction by Trisha Shaskan  I'm and Won't, They're and Don't by Brian Cleary
		Homophones Mentor Text- <u>Dear Deer: A Book of Homophones</u> by Gene Barretta
	Close Reading	Close Reading- Readworks.org (free) passages- "Sister Problems"

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	LEAD 21-online field trip	Smart Notebook in Curriculum Resources eHandbook-LEAD 21 online LEAD-21 online games/resources EDMODO Brainpop Jr (purchase)- Contractions, Cause and Effect IXL (purchase)-contractions, synonyms, homophones
Differentiation / Intervention	Differentiated level groups Building Reading Specialist (LLI) Literacy Centers	LEAD 21-Online Coach

🦬 content-specific components		
COMPONENT	REQUIRED	SUGGESTED
21 <sup>st</sup> Century Skills	Inquiry Process     Research     Listening Skills     Present Information     Collaboration	<ul> <li>Possible Inquiry Questions-</li> <li>What makes your community special?</li> <li>If you could choose a place to build a new community where would you build it?</li> <li>Presentation Ideas-(SL. 2.4, SL. 2.5)</li> <li>Make a mural or model of your community.</li> </ul>