



Unit #: 5	History and Culture
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essential skills and content

Overview	What qualities does a hero have? Time Frame – 4 weeks	
Essential Questions	How can I generalize to understand the text? How can I recall / recount and retell information from the text? How can text features help to aid comprehension? How can making predictions help to understand the text? How can I summarize the text after reading? How can I determine the most important information in the text?	
Learning Targets		
Content/Skills	<p>Target Skill</p> <ul style="list-style-type: none"> • Generalize • Recount / Recall / Retell (RL.3.2) • Use Text Feature: Indexes (RI.3.5) Bulleted List <p>Comprehension Strategies</p> <ul style="list-style-type: none"> • Make Predictions (RI.3.8)+ • Summarize (RI.3.2) • Determining Important Information (RI. 3.2) <p>Word Study and Phonics</p> <ul style="list-style-type: none"> • Common Prefixes – mis-, dis-, inter-, over-, semi-, pro- (RF.3.3.a) • Comparatives and Superlatives (L.3.1g) 	<p>+Additional reading sources for Prediction</p> <ul style="list-style-type: none"> • <u>Suddenly!</u> by Colin McNaughton 470L • <u>Heckety Peg</u> by Audrey Wood 450L

	Vocabulary Strategy <ul style="list-style-type: none"> • Antonyms (L.3.5c) • Use Context Clues (R.L.3.4) • Use Descriptive Language (L.3.1a) + Need Additional Resources	

balanced assessment		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		Weekly Unit Assessments Note: Weekly Assessments for this unit use terms that may need to be emphasized for example. Week 1: none Week 2: none Week 3: “which sentence from the selection helps the reader predict . . .” Week 4: “which sentence <i>best</i> summarizes . . .” Differentiated Unit Test
Summative Assessment		Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD21	Literature: <u>Chicken to the Rescue</u> by John Himmelman 480L <u>My Dog, My Hero</u> by Betsy Byars 670L <u>The Adventures of Sparrow Boy</u> by Brian Pinkney 540L <u>The Boy Who Saved Cleveland</u> by James Cross Giblin 740L

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media	LEAD 21 Virtual Field Trips / e-tools	Differentiated Readers on-line
Differentiation / Intervention	Differentiated Readers Literacy Centers	Theme Bibliography located in Teacher's Lesson Guide pgs. 304-305 Differentiated Leveled Selections

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	21 st Century Skills <ul style="list-style-type: none"> • Listening Skills • Evaluate Sources • Use Literary Resources • Inquiry 	Presentation Ideas: Research Based Project or Interview Timelines of Heroes Hero Brochure