



BLUE VALLEY CURRICULUM & INSTRUCTION
 English Language Arts | Fifth Grade
 Reading



Unit #: 8

Challenges – Standing Up for What’s Right

essential skills and content

<p>Overview</p>	<p>In unit 8, students will be learning the humanities concepts of standing up for what is right, people who have made a difference, civil rights, and dreams that inspire.</p> <p>Time Frame-4 weeks</p>	
<p>Essential Questions</p>	<p>How do I visualize to enhance my comprehension? (introduced in units 4,7) How do I make predictions before and during reading? (introduced in units 2, 5) How does making inferences enhance my comprehension? (introduced in units 1, 6) How does making connections help me comprehend a text? (introduced in units 4, 6)</p>	
<p>Learning Targets</p>		
<p>Content/Skills</p>	<p>Comprehension skill</p> <ul style="list-style-type: none"> • Paraphrase (RI.5.2) (RL.5.2) • Sequence of events (RL.5.5) • Draw conclusions (RL.5.1) (RI.5.1) • Generalize (RL.5.1) (RI.5.1) <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Antonyms (L.5.5c) • Analogies • Multiple Meaning Words (L.5.4) <p>Comprehension Strategy</p> <ul style="list-style-type: none"> • Visualize • Make Predictions • Make Inferences (RL.5.1) (RI.5.1) • Make Connections 	<p>KCCRS Skills; More depth needed:</p>

	Word study and phonics <ul style="list-style-type: none"> • Compound Words • Greek and Latin Roots (L.5.4b) 	
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balanced assessment

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment		Weekly Unit Assessments Differentiated Unit Test Running Records (RF.5.4)
Summative Assessment	Quarterly Benchmark Assessment	Weekly Unit Assessments Differentiated Unit Test
District-Wide Common Assessment		

learning experiences

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 <ul style="list-style-type: none"> • Whole Group • Guided Reading Groups (SL.5.1) Close reading-2 to 3 times/week	Articles to match theme: <ul style="list-style-type: none"> • *Toolkit Texts (6-7 grade) <ul style="list-style-type: none"> ○ Freedom to Learn ○ Stealing Freedom on the Underground Railroad ○ All Abroad the Underground Railroad • *Time for Kids • *Scholastic News • *National Geographic Kids *Items that can be purchased by building
Content Literacy		

COMPONENT	REQUIRED	SUGGESTED
Technology / Media	LEAD 21 <ul style="list-style-type: none"> Virtual field trip Vocab games Online assessments 	<ul style="list-style-type: none"> SMART resources EDMODO *Discovery Education *Study Island *Brain Pop *Book Flix *IXL Read Naturally-See Reading Specialist <p>*Items can be purchased by building</p>
Differentiation / Intervention	Differentiated leveled groups Reading Specialist Literacy Centers	<ul style="list-style-type: none"> LEAD 21-online coach

content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Inquiry process (SL.5.4, SL.5.5, SL.5.6) 21 st Century Skills <ul style="list-style-type: none"> Research Collaboration 	Inquiry process <ul style="list-style-type: none"> Note taking/paraphrasing- (SL.5.2), (SL.5.3) Research/key word search- (RI.5.9) Collaboration- (SL.5.1), (SL.5.1a-d) Presentation- (SL.5.5), (SL.5.6) <p>Possible Inquiry Questions:</p> <ul style="list-style-type: none"> How do government organizations promote world peace? Why do injustices remain even though we know that they exist? What are some ways to make a stand against injustices in our own school or community? How have different people in history made a stand against injustices? Why is it difficult to achieve justice for certain issues? What is a major issue facing the United States that if resolved could improve people's lives? <p>Presentation Ideas:</p> <ul style="list-style-type: none"> PowerPoint Prezi Brochure Presentation Share

COMPONENT	REQUIRED	SUGGESTED