

## BLUE VALLEY CURRICULUM & INSTRUCTION

## **English Language Arts | Fifth Grade**

Reading



## 

🐂 essential skills and content		
Overview	Xxx ??  Time Frame-2 weeks	
Essential Questions	How do I picture people, places, and things that the author describes? How does determining important information enhance my comprehension? How do I monitor my comprehension? How do I determine the sequence of events while reading? How do I identify the theme as the important idea about life and human nature as it is revealed in a story?	
Learning Targets		
Content/Skills	Comprehension skill  Identify Cause and Effect- (RI.5.3, RL.5.5)  Recall and Retell Author's Message-(RI.5.8, RI.5.9, RL.5.2, RL.5.5, RL.5.6)  Compare/Contrast-(RL.5.5, RL.5.9, RI.5.3, RI.5.9)  Vocabulary Strategy Synonyms-( RL.5.1,RL.5.4) Analogies-( RL.5.1,RL.5.4) Multiple Meaning Words-(RL.5.1,RL.5.4)  Comprehension Strategy Making Connections-(RI. 5.5, RI.5.7) Visualization	KCCRS Skills; More depth needed:

Word study and phonics	
<ul> <li>Noun Suffixes:     <ul> <li>ness, - ship, - tude, - ation, - tion, - ance</li> <li>(L.5.4, L.5.5, L.5.5a, L.5.5c, L.5.6, RF.5.3,RF.5.3a)</li> </ul> </li> <li>Inflected endings: -er and -est are added to adjectives to compare nouns.</li> <li>The comparative: -er compares two nouns.</li> <li>The superlative: -est compares three or more nouns.</li> </ul>	

balanced assess	sment		
COMPONENT	REQUIRED	SUGGESTED	
Formative Assessment		Weekly Unit Assessments Running Records (RF.5.4)	
Summative Assessment	Quarterly Benchmark Assessment	Weekly Unit Assessments	
District-Wide Common Assessment			

🐂 learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/	Space the Final Frontier	
Learning Experiences	Whole Group	
	<ul> <li>Guided Reading Groups (SL.5.1)</li> </ul>	
	Close reading-2 to 3 times/week	
	Reader's Theater-(RL.5.7, RF.5.4, RF.5.4a, RF.5.4b	
	SL.5.1, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d,)	
	<b>Poetry</b> -(RL.5.7 RF.5.4, RF.5.4a, RF.5.4b)	
	Video/audio- (RL.5.7, SL5.3)	

COMPONENT	REQUIRED	SUGGESTED
Content Literacy		
Technology / Media		SMART resources EDMODO  'Discovery Education  Study Island  Brain Pop  Book Flix  IXL Read Naturally-See Reading Specialist  *Items that can be purchased by building
Differentiation / Intervention	Differentiated leveled groups Reading Specialist Literacy Centers	

🐂 content-specific components		
COMPONENT	REQUIRED	SUGGESTED
Inquiry	Not for this unit	