

BLUE VALLEY CURRICULUM & INSTRUCTION

English Language Arts | Fourth Grade

Reading



Unit #: 8 Achieving Dreams

🦬 essential skills	and content	
Overview	How do people set and meet goals? In Unit 8, students will be learning the humanities concepts of setting and reaching goals, overcoming challenges, achievement, and determination. Time Frame- 4 weeks	
Essential Questions	How can drawing conclusions about the text deepen my comprehension? How does comparing and contrasting information from the text enhance my learning? How can identifying text structure support comprehension? What is the difference between paraphrasing and summarizing? How can my inferences and connections help me ask and answer questions?	
Content/Skills	 Target Skill Draw Conclusions (RI 4.1) (RL 4.1) Practice Companion Volume 2 page 288 Compare and Contrast (RL.4.1) (RI.4.1) Practice Companion Volume 2 page 306 Identify Text Structure (RCCR.4.5) Practice Companion Volume 2 page 335 Paraphrase (RL.4.1) (RI.4.1) Practice Companion Volume 2 page 354 Comprehension Strategy Inferences (RL 4.1) (RI 4.1) Practice Companion page 285 Summarize (RL 4.2) (RI 4.2) Practice Companion Volume 2 pages 302-303 Making Connections (RL 4.1) (RI 4.1) Practice Companion Volume 2 page 329 Ask and Answers Questions (RL 4.1) (RI 4.1) Practice Companion Volume 2 page 349 	Suggested skills and strategies to introduce and reinforce with this unit. Theme (RL 4.2) Poetry Elements (RL 4.5) Figurative Language (L 4.5) Author's Purpose (bias and attitude) (RI 4.8) Character Traits (RL 4.3) *Please note that practice companion pages are used to help guide instruction through independent or whole group learning. Suggested tools and resources. Brain Pop *purchased item Discovery Education *purchased item Lead 21 Website Edmodo Thinglink Glogster Padlet

Skills and Strategies may require additional resources and teaching. Word Study and Phonics • Spelling Suffixes -tion, -ture, -ure; words from other languages; words with unusual spellings (RF 4.3) Practice Companion Volume 2 pages 280, 298, 324, 344 • Adverb Suffixes (RF 4.3a) Practice Companion Volume 2 pages 289 & 336 • Contractions with am, is, are, will (L 4.3) Practice Companion Volume 2 pages 307 & 355 Vocabulary Strategy • Antonyms (L 4.5c) E Handbook 6.3g Practice Companion Volume 2 pages 286-287, 351 • Analogies (L 4.5) Practice Companion Volume 2 pages 304-305 • Multiple Meaning Words (L 4.5) Practice Companion Volume 2 page 331	 Study Island *purchased item STARS and CARS *purchased item Scoot Pad *free and paid versions Common Core Language Arts 4 Today: Daily Skills Practice *purchased item Mountain Language *purchased item Time For Kids *purchased item Scholastic News *purchased item

COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Assessments Week 1 and 2 as formatives Practice companion pages Study Island *purchased item STARS and CARS *purchased item Scoot Pad *free and paid versions
Summative Assessment	Quarterly Benchmark Assessment	Weekly Assessments Week 3 and 4 as summative E Handbook-Lead 21 online the last page Differentiated Assessment Vocabulary Quiz based on Theme Reader vocabulary

District-Wide	MAP	
Common Assessment	Kansas State Test	
	Placement Test	

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 Close Reading-strategy/skill two to three a week	
Content Literacy		
Technology / Media	LEAD 21- online field trip	 SMART-Resources LEAD 21 online games and resources EDMODO Discovery Education *purchased item Study Island *purchase Brain Pop * purchase Book Flix *purchase IXL *purchase Tumble Books *purchase Pebble Go Read Naturally
Differentiation / Intervention	Differentiated Readers Leveled Literacy Intervention (LLI) (Reading Support) Literacy Centers	LEAD 21-online coaching

🦬 content-specific o	content-specific components		
COMPONENT	REQUIRED	SUGGESTED	
	Inquiry Process 21 st Century Skills Research Note Taking & Paraphrasing Collaboration Listening Skills Evaluate & Cite Sources Use Library Resources	Possible Inquiry Questions How do people's goals change at different stages of their lives? What can we learn from how historical figures have overcome challenges? What are some challenges people face as they work to achieve their goals? How has a particular person influenced you? Presentation Ideas: Prezi Wax Museum Educreation Voki/Sock Puppet iMovie Mock Interview	