



Unit #: 7

The Wide-Open West

essential skills and content

<b>Overview</b>	<p>What makes the West exceptional? In Unit 7, students will be learning the social studies concepts of geography and its relation to economy, regional characteristics, and life in the Mountain States and Pacific States.</p> <p>Time Frame- 4 weeks</p>	
<b>Essential Questions</b>	<p>How does identifying cause and effect relationships help me better understand the text?          How does recalling and retelling events in chronological order support new learning?          How does making a generalization help with comprehension?          How does visualizing and making predictions help me determine important information?          How does using synonyms and context clues help me to identify unfamiliar words?</p>	
<b>Content/Skills</b>	<p><b>Target Skill</b></p> <ul style="list-style-type: none"> <li>Identify Cause and Effect (RI 4.3) (RL 4.3) Practice Companion Volume 2 page 214</li> <li>Generalize (RL.4.1) (RI.4.1) Practice Companion Volume 2 page 196</li> <li>Sequence Events (RCCR.4.3) Practice Companion Volume 2 page 243</li> <li>Recall and Retell (RL.4.1) (RI.4.1) Practice Companion Volume 2 page 262</li> </ul> <p><b>Comprehension Strategy</b></p> <ul style="list-style-type: none"> <li>Visualize (RL 4.1) (RI 4.1) Practice Companion page 193</li> <li>Monitor Comprehension (RL 4.1) (RI 4.1) Practice Companion Volume 2 page 211</li> <li>Making Predictions (RL 4.1) (RI 4.1) Practice Companion Volume 2 page 237</li> <li>Determining Important Information (RL 4.2) (RI 4.2) Practice Companion Volume 2 page 257</li> </ul>	<p>Suggested skills and strategies to introduce and reinforce with this unit.</p> <ul style="list-style-type: none"> <li>Theme (RL 4.2)</li> <li>Poetry Elements (RL 4.5)</li> <li>Figurative Language (L 4.5)</li> <li>Author's Purpose (bias and attitude) (RI 4.8)</li> <li>Character Traits (RL 4.3)</li> </ul> <p>*Please note that practice companion pages are used to help guide instruction through independent or whole group learning.</p> <p>Suggested tools and resources.</p> <ul style="list-style-type: none"> <li>Brain Pop *purchased item</li> <li>Discovery Education *purchased item</li> <li>Lead 21 Website</li> <li>Edmodo</li> <li>Thinglink</li> <li>Glogster</li> <li>Padlet</li> </ul>

	<p>Skills and Strategies may require additional resources and teaching.</p> <p><b>Word Study and Phonics</b></p> <ul style="list-style-type: none"> <li>• <b>Spelling</b> Sounds vv; final e + l; three syllable words; silent consonants (RF 4.3) Practice Companion Volume 2 pages 188, 206, 232, 252</li> <li>• Synonyms ( L 4.5a) E Handbook 6.3g Practice Companion Volume 2 pages 195 &amp; 239</li> <li>• Context Clues (L 4.4a) E Handbook 6.3b Practice Companion Volume 2 pages 213 &amp; 259</li> <li>• Descriptive Language (L4.5) Practice Companion Volume 2 page 239</li> </ul> <p><b>Vocabulary Strategy</b></p> <ul style="list-style-type: none"> <li>• Negative Prefixes (RF 4.3a) Practice Companion Volume 2 pages 197 &amp; 244</li> <li>• Contractions (L 4.3) Practice Companion Volume 2 pages 215 &amp; 263</li> </ul>	<ul style="list-style-type: none"> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> <li>• Common Core Language Arts 4 Today: Daily Skills Practice *purchased item</li> <li>• Mountain Language *purchased item</li> <li>• Time For Kids *purchased item</li> <li>• Scholastic News *purchased item</li> </ul>

		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 1 and 2 as formatives</li> <li>• Practice companion pages</li> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> </ul>

<b>Summative Assessment</b>	Quarterly Benchmark Assessment	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 3 and 4 as summative</li> <li>• E Handbook-Lead 21 online the last page</li> <li>• Differentiated Assessment</li> <li>• Vocabulary Quiz based on Theme Reader vocabulary</li> </ul>
<b>District-Wide Common Assessment</b>	MAP Kansas State Test Placement Test	

learning experiences		
COMPONENT	REQUIRED	SUGGESTED
<b>Suggested Resources/ Learning Experiences</b>	LEAD 21 Close Reading-strategy/skill two to three a week	
<b>Content Literacy</b>		
<b>Technology / Media</b>	LEAD 21- online field trip	<ul style="list-style-type: none"> <li>• SMART-Resources</li> <li>• LEAD 21 online games and resources</li> <li>• EDMODO</li> <li>• Discovery Education *purchased item</li> <li>• Study Island *purchase</li> <li>• Brain Pop * purchase</li> <li>• Book Flix *purchase</li> <li>• IXL *purchase</li> <li>• Tumble Books *purchase</li> <li>• Pebble Go</li> <li>• Read Naturally</li> </ul>
<b>Differentiation / Intervention</b>	Differentiated Readers Leveled Literacy Intervention (LLI) (Reading Support) Literacy Centers	<ul style="list-style-type: none"> <li>• LEAD 21-online coaching</li> </ul>

 content-specific components

COMPONENT	REQUIRED	SUGGESTED
	<p>Inquiry Process</p> <p>21<sup>st</sup> Century Skills</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Note Taking &amp; Paraphrasing</li> <li>• Collaboration</li> <li>• Listening Skills</li> <li>• Evaluate &amp; Cite Sources</li> <li>• Use Library Resources</li> </ul>	<p>Possible Inquiry Questions</p> <ul style="list-style-type: none"> <li>• How does climate and geography affect the Mountain States?</li> <li>• How was the Moffat Tunnel through the Rocky Mountains built?</li> <li>• How was the Grand Canyon formed?</li> <li>• What challenges did people face settling in the west?</li> <li>• How did Hollywood become the center of the movie making industry in the U.S.?</li> </ul> <p>Presentation Ideas:</p> <ul style="list-style-type: none"> <li>• Prezi</li> <li>• Construct a model</li> <li>• Educreation</li> <li>• Voki/Sock Puppet</li> <li>• iMovie</li> </ul>