

## BLUE VALLEY CURRICULUM & INSTRUCTION English Language Arts | Fourth Grade Reading



Unit #: 6 Nature's Neighborhoods

🐂 essential skills and content				
Overview	How are living things connected? In Unit 6, students will be learning the science concepts of ecosystems, habitats, interdependence, and adaptations for survival. Time Frame- 4 weeks			
Essential Questions	How do I categorize and classify to better understand new information? How does comparing and contrasting lead to better understanding of information? How do I ask and answer questions to help create a summary? How does drawing inferences and making connections in the text help me understand what I am reading? How does connotation and denotation help us better understand the text? How does understanding idioms make us a better reader?			
Content/Skills	<ul> <li>Target Skill <ul> <li>Categorize and Classify (RI 4.1) (RL 4.1)</li> <li>Practice Companion Volume 2 pages 104 &amp; 122</li> <li>Compare and Contrast (RL.4.9) (RI.4.9)</li> <li>Practice Companion Volume 2 pages 151 &amp; 170</li> </ul> </li> <li>Comprehension Strategy <ul> <li>Summarize (RL 4.2) (RI 4.2)</li> <li>Practice Companion page 119</li> <li>Making Inferences (RL 4.1) (RI 4.1)</li> <li>Practice Companion Volume 2 page 101</li> <li>Making Connections (RL 4.7) (RI 4.7)</li> <li>Practice Companion Volume 2 page 145</li> <li>Ask and Answer Questions (RL 4.1) (RI 4.1)</li> <li>Practice Companion Volume 2 page 165</li> </ul> </li> <li>Skills and Strategies may require additional resources and teaching.</li> </ul>	Suggested skills and strategies to introduce and reinforce with this unit.         • Theme (RL 4.2)         • Poetry Elements (RL 4.5)         • Figurative Language (L 4.5)         • Author's Purpose (bias and attitude) (RI 4.8)         • Character Traits (RL 4.3)         *Please note that practice companion pages are used to help guide instruction through independent or whole group learning.         Suggested tools and resources.         • Brain Pop *purchased item         • Discovery Education *purchased item         • Lead 21 Website         • Edmodo         • Thinglink		

<ul> <li>Word Study and Phonics Spelling Patterns vccv; vcv; vcccv;(RF 4.3) Practice Companion Volume 2 pages 96, 114, 140, 160</li> <li>Greek and Latin roots (L 4.4b) Practice Companion Volume 2 pages 105 &amp; 138</li> <li>Comparatives and Superlatives (L 4.3) Practice Companion Volume 2 pages 123 &amp; 152 E Handbook 6.1e</li> <li>Vocabulary Strategy</li> <li>Connotations and Denotations (L 4.5) Practice Companion Volume 2 pages 103 &amp; 167</li> <li>Idioms (L 4.5b) Practice Companion Volume 2 page 121 E Handbook 6.3f</li> <li>Word Relationships (L 4.5) Practice Companion Volume 2 pages 147 &amp; 171</li> </ul>	<ul> <li>Padlet</li> <li>Study Island *purchased item</li> <li>STARS and CARS *purchased item</li> <li>Scoot Pad *free and paid versions</li> <li>Common Core Language Arts 4 Today: Daily Skills Practice *purchased item</li> <li>Mountain Language *purchased item</li> <li>Time For Kids *purchased item</li> <li>Scholastic News *purchased item</li> </ul>

Sector Alter		
COMPONENT	REQUIRED	SUGGESTED
Formative Assessment	Running Records	<ul> <li>Weekly Assessments</li> <li>Week 1 and 2 as formatives</li> <li>Practice companion pages</li> <li>Study Island *purchased item</li> <li>STARS and CARS *purchased item</li> <li>Scoot Pad *free and paid versions</li> </ul>
Summative Assessment	Quarterly Benchmark Assessment	<ul> <li>Weekly Assessments</li> <li>Week 3 and 4 as summative</li> <li>E Handbook-Lead 21 online the last page</li> <li>Differentiated Assessment</li> <li>Vocabulary Quiz based on Theme Reader vocabulary</li> </ul>
District-Wide Common Assessment	MAP Kansas State Test Placement Test	

COMPONENT	REQUIRED	SUGGESTED
Suggested Resources/ Learning Experiences	LEAD 21 Close Reading-strategy/skill two to three a week	
Content Literacy		
Technology / Media	LEAD 21- online field trip	<ul> <li>SMART-Resources</li> <li>LEAD 21 online games and resources</li> <li>EDMODO</li> <li>Discovery Education *purchased item</li> <li>Study Island *purchase</li> <li>Brain Pop * purchase</li> <li>Book Flix *purchase</li> <li>IXL *purchase</li> <li>Tumble Books *purchase</li> <li>Pebble Go</li> <li>Read Naturally</li> </ul>
Differentiation / Intervention	Differentiated Readers Leveled Literacy Intervention (LLI) (Reading Support) Literacy Centers	LEAD 21-online coaching

🐂 content-specific components			
COMPONENT	REQUIRED	SUGGESTED	
	Inquiry Process 21 <sup>st</sup> Century Skills • Research • Note Taking & Paraphrasing • Collaboration • Listening Skills • Evaluate & Cite Sources • Use Library Resources	<ul> <li>Possible Inquiry Questions <ul> <li>Why are there so many different plants and animals in a tropical rain forest?</li> <li>How are invasive species affecting the ecosystem where we live?</li> <li>What can be planted to help support our local habitats?</li> <li>How do people affect habitats?</li> <li>How has our local environment change over time?</li> </ul> </li> <li>Presentation Ideas: <ul> <li>Prezi</li> <li>Glogster</li> <li>Educreation</li> <li>Voki</li> </ul> </li> </ul>	