




Unit #: 5

America's Heartland

essential skills and content

<b>Overview</b>	<p>What makes the central region special? In Unit 5, students will be learning the social studies concepts of geography, economy, history, and culture in the central states.</p> <p>Time Frame- 4 weeks</p>	
<b>Essential Questions</b>	<p>How do I identify main idea and details?          How do I identify cause and effect?          How do my predictions help me better understand the text?          How do I use my understanding of antonyms and similes to better understand the text?          How do I use a thesaurus to help me better understand vocabulary?</p>	
<b>Content/Skills</b>	<p><b>Target Skill</b></p> <ul style="list-style-type: none"> <li>Identify Main Ideas and Details (RI 4.2) (RL 4.2) Practice Companion Volume 2 pages 12 &amp; 30 E Handbook 2.1 lesson B</li> <li>Identify Cause and Effect (RL.4.1) (RI.4.1) Practice Companion Volume 2 pages 59 &amp; 78</li> </ul> <p><b>Comprehension Strategy</b></p> <ul style="list-style-type: none"> <li>Visualize (RL 4.1) (RI 4.1) Practice Companion page 9</li> <li>Make Predictions (RL 4.1) (RI 4.1) Practice Companion Volume 2 page 53</li> </ul> <p>Skills and Strategies may require additional resources and teaching.</p> <p><b>Word Study and Phonics</b></p> <ul style="list-style-type: none"> <li><b>Spelling</b></li> </ul>	<p>Suggested skills and strategies to introduce and reinforce with this unit.</p> <ul style="list-style-type: none"> <li>Theme (RL 4.2)</li> <li>Poetry Elements (RL 4.5)</li> <li>Figurative Language (L 4.5)</li> <li>Author's Purpose (bias and attitude) (RI 4.8)</li> <li>Character Traits (RL 4.3)</li> </ul> <p>*Please note that practice companion pages are used to help guide instruction through independent or whole group learning.</p> <p>Suggested tools and resources.</p> <ul style="list-style-type: none"> <li>Brain Pop *purchased item</li> <li>Discovery Education *purchased item</li> <li>Lead 21 Website</li> <li>Edmodo</li> <li>Thinglink</li> <li>Glogster</li> <li>Padlet</li> </ul>

	<p>Sounds k, ng, kw; final j &amp; s; prefixes un-, dis-, &amp; mis-; suffixes -ness, -ful, -ment, -less (RF 4.3) Practice Companion Volume 2 pages 4, 22, 48, 68-69</p> <ul style="list-style-type: none"> <li>• Prefixes that tell where ( RF 4.3a) Practice Companion Volume 2 pages 13 &amp; 60</li> <li>• Greek &amp; Latin roots (L 4.4b) Practice Companion Volume 2 pages 31 &amp; 79 E Handbook 6.3c</li> </ul> <p><b>Vocabulary Strategy</b></p> <ul style="list-style-type: none"> <li>• Antonyms (L 4.5c) Practice Companion Volume 2 pages 11 &amp; 75</li> <li>• Thesaurus (L 4.4c) Practice Companion Volume 2 pages 28-29, 75</li> <li>• Similes (L 4.5a) Practice Companion Volume 2 pages 55 &amp; 75 E Handbook 6.3(all above vocabulary strategies can be found)</li> </ul>	<ul style="list-style-type: none"> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> <li>• Common Core Language Arts 4 Today: Daily Skills Practice *purchased item</li> <li>• Mountain Language *purchased item</li> <li>• Time For Kids *purchased item</li> <li>• Scholastic News *purchased item</li> </ul>

		
COMPONENT	REQUIRED	SUGGESTED
<b>Formative Assessment</b>	Running Records	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 1 and 2 as formatives</li> <li>• Practice companion pages</li> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> </ul>
<b>Summative Assessment</b>	Quarterly Benchmark Assessment	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 3 and 4 as summative</li> <li>• E Handbook-Lead 21 online the last page</li> <li>• Differentiated Assessment</li> <li>• Vocabulary Quiz based on Theme Reader vocabulary</li> </ul>
<b>District-Wide Common Assessment</b>	MAP Kansas State Test Placement Test	

## learning experiences

COMPONENT	REQUIRED	SUGGESTED
<b>Suggested Resources/ Learning Experiences</b>	LEAD 21 Close Reading-strategy/skill two to three a week	
<b>Content Literacy</b>		
<b>Technology / Media</b>	LEAD 21- online field trip	<ul style="list-style-type: none"> <li>• SMART-Resources</li> <li>• LEAD 21 online games and resources</li> <li>• EDMODO</li> <li>• Discovery Education *purchased item</li> <li>• Study Island *purchase</li> <li>• Brain Pop * purchase</li> <li>• Book Flix *purchase</li> <li>• IXL *purchase</li> <li>• Tumble Books *purchase</li> <li>• Pebble Go</li> <li>• Read Naturally</li> </ul>
<b>Differentiation / Intervention</b>	Differentiated Readers Leveled Literacy Intervention (LLI) (Reading Support) Literacy Centers	<ul style="list-style-type: none"> <li>• LEAD 21-online coaching</li> </ul>

## content-specific components

COMPONENT	REQUIRED	SUGGESTED
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COMPONENT	REQUIRED	SUGGESTED
	Inquiry Process 21 <sup>st</sup> Century Skills <ul style="list-style-type: none"> <li>• Research</li> <li>• Note Taking &amp; Paraphrasing</li> <li>• Collaboration</li> <li>• Listening Skills</li> <li>• Evaluate &amp; Cite Sources</li> <li>• Use Library Resources</li> </ul>	Possible Inquiry Questions <ul style="list-style-type: none"> <li>• How do we use the crops grown in the central region?</li> <li>• How are the Great Lakes important to regions other than the Midwest?</li> <li>• Why has ranching in the central states changed over the years?</li> <li>• Why did people first decide to settle in the Midwest?</li> <li>• How does the geography of the Midwest affect the economy? (How does it compare and contrast to the Atlantic States?)</li> </ul> Presentation Ideas: <ul style="list-style-type: none"> <li>• Prezi</li> <li>• Google Earth</li> <li>• Educreation</li> <li>• Travel Brochure</li> <li>• Postcard</li> </ul>