




**Unit #: 3**

**A Nation's Beginnings**

**essential skills and content**

<p><b>Overview</b></p>	<p>What defines the Atlantic States? In Unit 3, students will be learning the social studies concepts of geography, economy, history, and culture.</p> <p>Time Frame- 4 weeks</p>	
<p><b>Essential Questions</b></p>	<p>How do I make generalizations from reading a text?          How do I paraphrase information from a text?          How do I use clues from the text to visualize what the author is writing?          How do I use main idea and details to create a summary of a text?          How does connotation and denotation help us better understand the text?          How do context clues help us to understand the meanings of words?</p>	
<p><b>Content/Skills</b></p>	<p><b>Target Skill</b></p> <ul style="list-style-type: none"> <li>• Generalize (RI 4.1) (RL 4.1) Practice Companion pages 196 &amp; 214</li> <li>• Paraphrase (RI 4.1) (RL 4.1) (SL 4.2) Practice Companion pages 243 &amp; 262</li> </ul> <p><b>Comprehension Strategy</b></p> <ul style="list-style-type: none"> <li>• Visualize(RL 4.1) (RI 4.1) Practice Companion pages 211</li> <li>• Summarize (RL 4.2) (RI.4.2) Practice Companion pages 237 &amp; 257 Lead 21 Website: Select E Handbook Tab Lesson 2.1c</li> </ul> <p>Skills and Strategies may require additional resources and teaching.</p> <p><b>Word Study and Phonics</b></p>	<p>Suggested skills and strategies to introduce and reinforce with this unit.</p> <ul style="list-style-type: none"> <li>• Theme (RL 4.2)</li> <li>• Poetry Elements (RL 4.5)</li> <li>• Figurative Language (L 4.5)</li> <li>• Author's Purpose (bias and attitude) (RI 4.8)</li> </ul> <p>*Please note that practice companion pages are used to help guide instruction through independent or whole group learning.</p> <p>Suggested tools and resources.</p> <ul style="list-style-type: none"> <li>• Brain Pop *purchased item</li> <li>• Discovery Education *purchased item</li> <li>• Lead 21 Website</li> <li>• Edmodo</li> <li>• Thinglink</li> <li>• Glogster</li> <li>• Padlet</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Spelling</b> Vowel Sounds or, ur, yoor; final schwa+r; prefixes de- &amp; re-; compound words (RF 4.3) Practice Companion pages 188, 206, 232, 252</li> <li>• Prefixes that tell when ( RF 4.3a) Practice Companion pages 197 &amp; 244</li> <li>• Inflected endings (-s &amp; -es) (RF 4.3a) Practice Companion pages 215 &amp; 263</li> </ul> <p><b>Vocabulary Strategy</b></p> <ul style="list-style-type: none"> <li>• Connotations and Denotations (L 4.5) Practice Companion pages 195</li> <li>• Context Clues (L 4.4a) Practice Companion pages 213</li> <li>• Homophones (L 4.4) Practice Companion pages 238-239</li> </ul>	<ul style="list-style-type: none"> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> <li>• Common Core Language Arts 4 Today: Daily Skills Practice *purchased item</li> <li>• Mountain Language *purchased item</li> <li>• Time For Kids *purchased item</li> <li>• Scholastic News *purchased item</li> </ul>

		
COMPONENT	REQUIRED	SUGGESTED
<b>Formative Assessment</b>	Running Records	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 1 and 2 as formatives</li> <li>• Practice companion pages</li> <li>• Study Island *purchased item</li> <li>• STARS and CARS *purchased item</li> <li>• Scoot Pad *free and paid versions</li> </ul>
<b>Summative Assessment</b>	Quarterly Benchmark Assessment	Weekly Assessments <ul style="list-style-type: none"> <li>• Week 3 and 4 as summative</li> <li>• E Handbook-Lead 21 online the last page</li> <li>• Differentiated Assessment</li> <li>• Vocabulary Quiz based on Theme Reader vocabulary</li> </ul>
<b>District-Wide Common Assessment</b>	MAP Kansas State Test Placement Test	

## learning experiences

COMPONENT	REQUIRED	SUGGESTED
<b>Suggested Resources/ Learning Experiences</b>	LEAD 21 Close Reading-strategy/skill two to three a week	
<b>Content Literacy</b>		
<b>Technology / Media</b>	LEAD 21- online field trip	<ul style="list-style-type: none"> <li>• SMART-Resources</li> <li>• LEAD 21 online games and resources</li> <li>• EDMODO</li> <li>• Discovery Education *purchased item</li> <li>• Study Island *purchase</li> <li>• Brain Pop * purchase</li> <li>• Book Flix *purchase</li> <li>• IXL *purchase</li> <li>• Tumble Books *purchase</li> <li>• Pebble Go</li> <li>• Read Naturally</li> </ul>
<b>Differentiation / Intervention</b>	Differentiated Readers Leveled Literacy Intervention (LLI) (Reading Support) Literacy Centers	<ul style="list-style-type: none"> <li>• LEAD 21-online coaching</li> </ul>

## content-specific components

COMPONENT	REQUIRED	SUGGESTED
	Inquiry Process 21 <sup>st</sup> Century Skills <ul style="list-style-type: none"> <li>• Research</li> <li>• Note Taking &amp; Paraphrasing</li> <li>• Collaboration</li> <li>• Listening Skills</li> <li>• Evaluate &amp; Cite Sources</li> <li>• Use Library Resources</li> </ul>	Possible Inquiry Questions <ul style="list-style-type: none"> <li>• How has New England's economy changed and stayed the same of the last 150 year?</li> <li>• Why is the Hudson River important to New York City?</li> </ul> Presentation Ideas: <ul style="list-style-type: none"> <li>• Travel Brochure</li> <li>• Post Card</li> <li>• Newscast of areas</li> </ul>